

The IU5 Early Childhood Intervention staff collaborates with other community agencies, as needed, to serve children.

Call:
Toll Free within 814 Area Code:
(800) 677-5610, Ext. 8461
or
(814) 734-8461
24-Hour Answering Service
TDD (814) 734-1098

Or write:
Northwest Tri-County Intermediate Unit
Early Childhood Intervention Program
252 Waterford Street
Edinboro, PA 16412



Intermediate Unit 5

Early Childhood Intervention



It is the policy of the Northwest Tri-County Intermediate Unit not to discriminate on the basis of age, religion, sex, race, color, national origin, ancestry, disability, or non-job related disability in the admission or access to, or in the provision of services, programs, or employment in compliance with Title VI, Title IX, Section 504 of the Rehabilitation Act of 1973 as amended, the Americans With Disabilities Act of 1990, and the Pennsylvania Human Relations Act. For information relevant to this policy, contact Dr. Dennis Valone, 504 Coordinator and ADA Coordinator, or Dr. Marjorie A. Wallace, Title IX Coordinator, 252 Waterford Street, Edinboro, PA 16412; Phone (814) 734-5610, or TDD (814) 734-1098.

www.iu5.org

Intermediate Unit 5 Early Childhood Intervention

The IU5 Early Childhood Intervention Program evaluates and provides services for children with special needs. Any parent concerned about his/her child's development may refer his/her child to the Early Childhood Intervention Program. A referral will be taken for children age 2 years + 10 months up to the date that they are age-eligible to enter kindergarten in their school district of residence.



Service Area

The IU5 Early Childhood Intervention Program identifies and provides services to children ages three to five years old, with special needs, for the following districts:

- Crawford County – Conneaut, Crawford Central, PENNCREST
- Erie County – all Erie County school districts with the exception of the School District of the City of Erie (referrals to the School District of the City of Erie can be made by calling 874-6155)
- Warren County – Warren County School District



Referral Process

To begin the process, a parent or legal guardian who has a concern about his/her child's talking, walking, hearing, learning, or behavior should call the Early Childhood Intervention Program secretary to make a referral. The secretary will ask questions about your child, such as name, birth date, address, and your concerns.

Phone: toll free (800) 677-5610, ext. 8461 or (814) 734-8461



Screening & Evaluation Process

Your child's name will be given to an Early Childhood Intervention staff person. This person will call you to schedule a time and place to screen your child. A screening will be conducted, and, if warranted, further evaluation will be offered with your signed permission. When the staff screens/evaluates your child, they will:

- ask you questions about your child's health and development
- talk with your child
- play games with your child
- watch your child play
- administer standardized screening/evaluation tests

After the screening/evaluation the Early Childhood Intervention staff will discuss your child's current educational needs.

If your child does not have special learning needs at this time, you will be given a written screening report, and we will contact you every six months

by mail, until your child reaches kindergarten-age. You will be offered a re-screen if you continue to have concerns regarding your child's development.

If your child does have special educational needs at this time, an Evaluation Report (ER) and an Individualized Education Program (IEP) will be written.



Individualized Education Program

If intervention is recommended, an Individualized Education Program (IEP) will be written. The IEP is the plan for your child's educational program. The services provided to your child are determined by the IEP team, which must include the parent.



Service Delivery

Our goal is to serve young children in an environment that best meets their needs. When deciding how to implement the IEP, a variety of placement settings must be considered. These settings include, but are not limited to:

1. Daycare and/or private preschool
2. Head Start
3. Special Education settings (i.e. IU operated center-based programs)
4. Approved Private Schools

Children should be served in the least restrictive environment (LRE) appropriate for their needs. This means that an Early Childhood Intervention staff member can work with your child in one of a variety of settings. Again, these services depend upon the child's needs.



Transition to School Age

By the time a child is school-entry age the child may no longer have any special learning needs. If the child does continue to have special learning needs, it is usually recommended, by the parents' local school district, that intervention be continued within the public school setting. The Early Childhood Intervention staff will work with your local school district personnel to promote a smooth transition into an appropriate school-age setting for your child.